

Certification

The principal entering their name and the date in the box to the right certifies that their school has a School Improvement Plan on file that meets all requirements.

Mal Edwards 8/31/22

This school improvement plan template was adapted from a template created by the Madison Metropolitan School District.

School Improvement Targeted Needs Analysis

Harrison Education Center

Sites identified for support & improvement under ESSA	Use this Targeted Needs Analysis Guide , then complete the root cause analysis summary table below.
Sites not identified for support & improvement under ESSA	Use any updated data to review your SIP goal from 2021-22 and revise to reflect a new three-year goal. Non-identified sites can choose to complete a Targeted Needs Analysis using the guide above.

Root Cause Analysis (only 2 prioritized challenges are required)		
Prioritized Challenge [9]	Evidence or Supporting Data [10]	Root Cause of this Challenge
Prioritized Challenge	Evidence or Supporting Data	Root Cause of this Challenge
Prioritized Challenge <i>(optional)</i>	Evidence or Supporting Data	Root Cause of this Challenge
Prioritized Challenge <i>(optional)</i>	Evidence or Supporting Data	Root Cause of this Challenge

You are welcome to use this page as a placeholder for data sources that you frequently visit. We have listed some sources here, but you are welcome to add others if you would like.

Overall Demographics	Engagement/Climate Data	Student Learning (Math, Literacy, Advanced Academics)	School Processes		
Student demographics	Attendance	Incoming student data in REAA Principal Collaborative folder	Curriculum		
Enrollment trend	5E Survey	MCA	PLC Lead Survey- PLC Rubric		
Staffing data	Climate Survey	MAP (NWEA or Tableau)	ILT Member survey		
	Cultivate Survey	FAST (FAST or Tableau) (K-9)	Staffing assignments		
	Behavior and Discipline	KCoM	Site-created professional development feedback or surveys		
	On-Track	ACCESS			
	YPE Results (summary, list of projects)	ACT			
	Parent Participatory Evaluation Results	Graduation			
		Course grades			
		Illuminate			
		Formative assessments			
		Program offerings and access (e.g. advanced coursework)			

School Improvement Goals

Harrison Education Center

Based on your school's Needs Analysis results, specifically the root causes - determine 4 goals aligned to the district's Strategic Plan that will guide the work of your team this year ([this resource provides additional information on the Strategic Plan goal areas](#)). Use this [SMART GOAL Guide](#) as you set your goals.

Strategic Plan Goal	3-Year SMART Goal	School Year 2022-23 SMART Goal	Rationale	End of Year Result of SMART Goal
Strategic Plan Goal 1: Academic Achievement Every student achieves their full potential through equal access to programming that is academically rigorous and connects learning with student experiences.	By end of SY '24 - '25, 40% of students will meet their reading proficiency goal, monitored by the Reading Plus program.	By end of SY '22 - '23, 20% of students will meet their reading proficiency goal, monitored by the Reading Plus program.	Prior data shows that reading proficiency has not been met.	
Strategic Plan Goal 2: Student Well-being Every student's physical and mental well-being is addressed as an integral part of their education.	By end of SY '24-'25, the student agency measure difference score on the Cultivate Survey will increase by 30 pts for the fall 22-23 baseline.	By end of SY '22-'23, the student agency measure difference score on the Cultivate Survey will increase by 10 pts for the fall 22-23 baseline.	Based on student feedback, students would like to see more representation of student voice within the school community.	
Strategic Plan Goal 3: Effective Staff School and district staff approach all work centered on students and equity.	By end of SY '24-'25, 80% of teachers will be able to effectively use PLC teams to identify focus standards.	By end of SY '22-'23, 50% of teachers will be able to effectively use PLC teams to identify focus standards.	A need to increase rigor across content areas and PLCs will support this work.	
Strategic Plan Goal 4: School and District Climate MPS is known by our community as welcoming, responsive, and connected.	By end of SY '24-'25, 85% of students basic needs are being met, and they will feel connected to the building.	By end of SY '22-'23, 70% of students will report that they feel safe at school.	To increase school climate and culture.	

School Improvement Strategies	Harrison Education Center
Link your MOA Action Planning Document here.	(This will be shared with you by the Indian Education Department)



MINNEAPOLIS
PUBLIC SCHOOLS
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School Improvement Plan, 2022-23

All schools should download this tab and add it to their website.

School Information

School:	Harrison Education Center
Principal:	Malvirce Edwards
School Year:	2022-23
Introduction to the SIP/School Profile	We, at Harrison Education Center, will continue (1st year cycle) to implement our evidence-based strategies in achieving MTSS goals towards Literacy, Social Emotional Awareness/Engagement/Attendance, with additional goals of focus to include Climate/Culture and Identity, and Family Engagement.

Mission & Vision

School Mission Statement	Harrison Education Center is designed to dramatically improve student's academic and ultimately their life outcomes, by inspiring and preparing them to be lifelong learners.
School Vision Statement	Harrison Education Center will explore different techniques on engaging all students and staff in the learning progress. We will look at three baseline questions to shape the structure of the school. 1. Culture: What are the rituals, routines, and practices that will result in an effective learning environment for all students? 2. Conditions: What are the policies, structures, systems, and support that is needed to facilitate the health development and learning of all students at Harrison Education Center? 3. Capacities: What are the skills, knowledge, and awareness that all staff will need to effectively reach and teach all students?

School Improvement Goals

Strategic Plan Area	3-Year SMART Goal	School Year 2022-23 SMART Goal	Rationale	End of Year Result of SMART Goal
Goal 1: Academic Achievement	By end of SY '24-'25, 40% of students will meet their reading proficiency goal, monitored by the Reading Plus program.	will meet their reading proficiency goal, monitored by	that reading proficiency has not	
Goal 2: Student Well-being	By end of SY '24-'25, the student agency measure difference score on the Cultivate Survey will increase by 30 pts for the fall 22-23 baseline.	score on the Cultivate Survey will	difference score on the Cultivate Survey	would like to see more representation of student voice
Goal 3: Effective Staff	By end of SY '24-'25', 80% of teachers will be able to effectively use PLC teams to identify focus standards.	be able to effectively use PLC teams to		rigor across content areas and PLCs will
Goal 4: School and District Climate	By end of SY '24-'25, 85% of students basic needs are being met, and they will feel connected to the building.	basic needs are being met, and they	'22-'23, 70% of students will report that they feel safe at	To increase school climate and culture.

School Improvement Strategies

Aligned Strategic Plan Goal	Strategy	Rationale
Goal 1: Academic Achievement	The Reading Plus program, within an MTSS framework.	To increase reading proficiency.
Goal 2: Student Well-being	Dare 2 Be Real and Youth Participatory Evaluation (YPE) programs.	Student voice representation.
Goal 3: Effective Staff	PLCs.	To continue in the increase of academic
Goal 4: School and District Climate	5E Student Survey.	To enhance school climate and culture.

ONLY TITLE I SCHOOLS NEED TO WRITE A FEP IN 2022-2023

Schools must create or update their Family Engagement Plan (FEP) by October 1 each year. Starting in Fall of 2021, you'll be able to create your FEP by filling in the boxes below. Then, you can then print a PDF of your FEP which you can post on your website and share with your families (delete this row before sharing with families).

Part of the federal and state requirements for Title funding include making sure that the FEP is developed in partnership with families. Resources to help in the creation of your FEP is available on the Title I Compliance Resources website. <https://sites.google.com/maps.k12.mn.us/mpe-title-i-compliance-resources-212m>



Family Engagement Plan (FEP), 2022-23

School Information	
School:	Harrison Education Center
Principal:	Malvirce Edwards
Family Liaison:	
Family Liaison Phone Number:	
Family Liaison Email Address:	
This plan was developed in partnership with families and approved on:	
Introduction to the Family Engagement Plan	We need the help of our families to reach our school goals for student success and achievement. Below is our plan for how we'll meaningfully engage families in equitable and accessible ways during the 2021-22 school year. There are specific goals we'll work to achieve and ways we plan to achieve each goal listed below.

Mission & Vision	
School Mission Statement	Harrison Education Center is designed to dramatically improve student's academic and ultimately their life outcomes, by inspiring and preparing them to be lifelong learners.
School Vision Statement	Harrison Education Center will explore different techniques on engaging all students and staff in the learning progress. We will look at three baseline questions to shape the structure of the school. 1. Culture: What are the rituals, routines, and practices that will result in an effective learning environment for all students? 2. Conditions: What are the policies, structures, systems, and support that is needed to facilitate the health development and learning of all students at Harrison Education Center? 3. Capacities: What are the skills, knowledge, and awareness that all staff will need to effectively reach and teach all students?

Family & Community Voice and Engagement	
How family & community voices are gathered at our school	Enter how family & community voices are gathered at your school.
The primary challenges/areas of need identified by families and community members at our school	Enter the primary challenges/areas of need identified by families and community members at your school.
The primary hopes and aspirations identified by families & community members at our school	Enter the primary hopes and aspirations identified by families & community members at your school.

Family Engagement Strategies	
FEP Strategy Name	All families feel welcome in our school and have equal access to opportunities to be involved in their students' education
We will host the following community-building and cultural events this year:	Enter planned community-building and cultural events including the event names and anticipated dates.
We will notify families of how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through:	Enter how you will notify families of how to get involved in the events listed on your FEP, how to access school staff, and how to volunteer, such as your school website, newsletters, flyers mailed home, flyers sent home with students, phone calls, emails, or updates to social media.
We will ensure all families can participate by providing the following:	Enter how you will ensure all families can participate by providing support such as childcare at meetings, interpreters at meetings, interpreter headphones during meetings, translated documents, multiple meeting dates and times, transportation, or home visits.
FEP Strategy Name	All families are informed of the steps our school is taking to improve student outcomes and achieve equity
(Title I Schools) We will host our annual State of the School (Title I) meeting on:	Enter the event date and time of the State of the School (Title I) meeting. A State of the Schools/Title I Event is required for all Title-funded schools.
We will inform families of the steps our school is taking to improve student outcomes and achieve equity through:	Enter the activities you will take to inform families of the steps your school is taking to improve student outcomes and achieve equity.
FEP Strategy Name	Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide valued input on how we spend our resources.
We will get family input on our School Improvement Plan for next year in:	Enter the month you will get family input on your School Improvement Plan. Note, this activity usually take place in the spring, as schools develop their budgets and plans for the following school year.
We will get family input on our Family Engagement Plan for next year in:	Enter the month you will get family input on your Family Engagement Plan. Note, this activity usually take place in the spring, as schools develop their budgets and plans for the following school year.
We will get family input on how we'll use our resources next year to support student achievement and engage families in:	Enter the month you will get family input on how to use your resources next year to support student achievement and engage families. Note, this activity usually take place in the spring, as schools develop their budgets and plans for the following school year.
We will host regular Site Council meetings on:	Enter when you will host regular Site Council meetings (e.g. The third Tuesday of the month)
FEP Strategy Name	All school staff members, family members, and students understand the important role they each play in making sure students achieve success at our school.
(Title I Schools) We will get family input on our School-Family Compact for next year in:	Enter the month you will get family input on your School-Family Compact.
(Title I Schools) We will share our School-Family Compact with families by:	Enter how you will share your School-Family Compact with families, such as sharing it on your website, in your handbook, or at Parent-Teacher Conferences (required for elementary grade levels).
FEP Strategy Name	All families understand how to support their students' academic achievement.
At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success:	Enter planned events that help families understand your school curriculum, state standards, assessments their students take, and how you will measure student achievement and success, including the event names and anticipated dates.
In addition to the events above, we will also help families understand our school curriculum, state standards, assessments their students will take, and how we will measure student achievement and success in the following ways:	Enter how you will help families understand your school curriculum, state standards, assessments their students take, and how you will measure student achievement and success.
We will host the following academically-focused family events:	Enter planned academically-focused family events, including the event names and anticipated dates.
FEP Strategy Name	All staff will be trained on how to effectively partner with families.
We will provide professional development on family engagement to our staff on the following topics this year:	Enter the family engagement topics you will provide professional development to staff.
FEP Strategy Name	(Optional) Add your own Family Engagement Plan Strategy Our additional FEP strategy statement, not already included in the goals above:
We will achieve this FEP goal in the following ways:	Enter information about how you will achieve your optional FEP strategy.

PLCs

Harrison Education Center

PLC Name: Climate & Culture, and Identity - 9th-12th Grade

Cycle #1 [25]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1	Climate	Climate & Culture, and Identity	August-November			Dependent on the Content-area Group's Goal	School-wide Implementation
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection
			All students will be able to define Climate, define Culture, and define Identity. All students will	Students will be able to show an understanding through informative, formative, summative,	Teachers will further assist the students in their understanding, by using differentiated	Students will be given the opportunity to expand on their learning through 'extra credit', or	

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2	Climate	Climate & Culture, and Identity	December-March			Dependent on the Content-area Group's Goal	School-wide Implementation
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection
			All students will be able to de	Students will be able to show	Teachers will further assis	Students will be given the	opportunity to expand on their learning tl

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3	Climate	Climate & Culture, and Identity	April-June			Dependent on the Content-area Group's Goal	School-wide Implementation
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection
			All students will be able to de	Students will be able to show	Teachers will further assis	Students will be given the	opportunity to expand on their learning tl

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [26]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [27]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [28]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [29]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [30]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [31]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [32]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [33]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

PLCs

Harrison Education Center

PLC Name: [Enter grade level or department]

Cycle #1 [34]	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 1							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #2	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 2							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #3	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 3							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

Cycle #4	Aligned SIP Goal Area	Aligned School Improvement Strategy	Cycle Dates	Measure	Baseline	Goal	Rationale
Cycle 4							
Aligned Standard(s)/Climate Belief Statement(s)			What do we want all students to know and be able to do?	How will we know when they've learned it?	How will we respond when some students' needs are not met?	How will we extend learning for students who are already proficient?	Final Findings & Reflection

[1] Suggested word count approximately 100 words.

[2] Include a brief summary of your school's demographics here, including number of students per grade, home languages spoken, etc.

[3] Suggested word count approximately 50 words.

[4] Suggested word count approximately 10-50 words.

[5] Suggested word count approximately 50 words.

[6] Suggested word count approximately 50 words.

[7] Suggested word count approximately 50 words.

[8] Include your site's ESSA/North Star identification status here. If your site is identified for support & improvement under ESSA, include the reason for your identification.

[9] Aligned to reason(s) for ESSA identification

[10] The evidence or supporting data listed here should be aligned to the goals you will set in the Goals tab.

[11] Use this space to break down your 3-year goal to what you will accomplish by the end of the year.

[12] Explain why you chose this goal.

[13] Describe the result of the SMART goal here at the end of the school year. Was the goal achieved?

[14] Use this space to break down your 3-year goal to what you will accomplish by the end of the year.

[15] Explain why you chose this goal.

[16] Describe the result of the SMART goal here at the end of the school year. Was the goal achieved?

[17] Use this space to break down your 3-year goal to what you will accomplish by the end of the year.

[18] Explain why you chose this goal.

[19] Describe the result of the SMART goal here at the end of the school year. Was the goal achieved?

[20] Use this space to break down your 3-year goal to what you will accomplish by the end of the year.

[21] Explain why you chose this goal.

[22] Describe the result of the SMART goal here at the end of the school year. Was the goal achieved?

[23] Enter the names and roles of anyone who participated in the annual reflection process.

[24] Enter the date that you completed your annual reflection.

[25] PLC teams can add rows for as many cycles as needed throughout the year.

[26] PLC teams can add rows for as many cycles as needed throughout the year.

[27] PLC teams can add rows for as many cycles as needed throughout the year.

[28] PLC teams can add rows for as many cycles as needed throughout the year.

[29] PLC teams can add rows for as many cycles as needed throughout the year.

[30] PLC teams can add rows for as many cycles as needed throughout the year.

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[33] PLC teams can add rows for as many cycles as needed throughout the year.

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